

**NORTHWESTERN UNIVERSITY  
DEPARTMENT OF SPANISH & PORTUGUESE**

**Major Exit Questionnaire**

Congratulations on completing a major in the Department of Spanish and Portuguese!

We appreciate your taking a few minutes to complete this questionnaire, as your responses will help us ensure that our major continues to respond to student feedback. If you have any questions or concerns, please don't hesitate to check with your major adviser.

**This questionnaire MUST be completed and submitted with your petition to graduate**

1) Please indicate your year at NU (e.g., class of 2014, etc.):

2) What are your preferred pronouns? \_\_\_\_\_

3) Are you a heritage speaker of Spanish? ( ) Yes ( ) No

4) What first drew you to consider a major in Spanish? Please rank in order, with 1 being the most important.

\_\_\_\_\_ course(s) taken at NU (please indicate which one/s: \_\_\_\_\_)

\_\_\_\_\_ coursework done elsewhere

\_\_\_\_\_ interest in Spanish language

\_\_\_\_\_ interest in Iberian and/or Latin American cultures

\_\_\_\_\_ interest in Iberian and/or Latin American literatures

\_\_\_\_\_ enhancement of employment/career opportunities

\_\_\_\_\_ other (please specify): \_\_\_\_\_

3.) Where did you place when you first started at NU?

\_\_\_\_\_ 101/115

\_\_\_\_\_ 121

\_\_\_\_\_ 125

\_\_\_\_\_ 199

\_\_\_\_\_ 202/203/207

\_\_\_\_\_ 210+

4) Take a moment to read the following brief description of what the department's major offers students, as well as to take a look at the list of undergraduate courses offered (e.g., major checklist).

*The major in Spanish is designed to immerse students in the complexity and diversity of literary and intellectual traditions in Latin American and Iberian cultures while achieving fluency in the target language. Students are encouraged to focus on particular interests, such as literary and cultural history, Latino studies, Lusophone studies, race and ethnicity, film, cultural history and others. Many students fulfill some of the requirements for the major through courses taken in study abroad programs.*

Considering this description,

**A. How well do you think the Spanish language curriculum (Spanish courses through Spanish 208) prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor					Excellent	Not sure
	1	2	3	4	5		
1. Oral communication							
2. Written communication							
3. Grammatical usage and accuracy							
4. Reading comprehension							
5. Listening comprehension							
6. Textual analysis							
7. Cultures of Spain and Latin America							

**B. How well do you think the 200-level Spanish literature and culture courses (SPAN210 and above) prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor					Excellent	Not sure
	1	2	3	4	5		
1. Critical thinking							
2. Textual analysis							
3. History							
4. Oral and written communication in Spanish							
5. Social and cultural diversity							

**C. How well do you think the 300-level literature and culture courses taught in Spanish prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor			Excellent			Not sure
	1	2	3	4	5		
1. Critical thinking							
2. Textual analysis							
3. History							
4. Oral and written communication in Spanish							
5. Social and cultural diversity							
6. Research methods							
7. Preparation for graduate school							

**D. Did you take courses in English, in or outside the department, that counted towards your major? How well do you think courses taught in English prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor			Excellent			Not sure
	1	2	3	4	5		
1. Critical thinking							
2. Textual analysis							
3. History							
4. Social and cultural diversity							
5. Research methods							
6. Preparation for graduate school							

**E. Did you take any Portuguese language or Portuguese/Brazilian literature courses as part of your major coursework? How well do you think these courses prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor			Excellent		
	1	2	3	4	5	Not sure
1. Comparative history						
2. Social and cultural diversity of Iberia and Latin America						
3. Preparation for graduate school						

**F. Did you study abroad? If yes, how well do you think it prepared you in building your knowledge and skills in the following areas? (Please check one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor			Excellent		
	1	2	3	4	5	N/A
1. Proficiency in Spanish language						
2. Textual and cultural analysis						
3. Cultural awareness						
4. Research methods						

**G. Did you write an honors' thesis?**

**IF YES, how well do you think it prepared you in building your knowledge and skills in the following areas? (Please circle one on a scale of 1 to 5, where 1 = poor and 5 = excellent.)**

	Poor			Excellent		
	1	2	3	4	5	Not sure
1. Research methods						
2. Writing						
3. Preparation for graduate school						

**IF NO, please explain why:**

H. Did you have another major, minor or concentration? If so, please indicate:

I. On this space, please write any comments that might not have been addressed in the previous questions:

